

Karel Capek's grammar school

- comprehensive secondary school
- prepares students for university studies
- quite small school-12 classes, 42 teachers, 344 students
- our school is named after great Czech writer Karel Čapek

HRADEC

DOBŘÍŠ

CESKE BUDEJOVICE

- situated in south part of Central Bohemia, distanced 40 km of the capital Prague
- www.gymkc.cz

Human Right people are not aware of:

Right to Education

Declaration of Human Rights

• Article 26:

(1) **Everyone has the right to education**. **Education shall be free**, at least in the elementary and fundamental stages. Elementary education shall be compulsory

(2)Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

3) Parents have a prior right to choose the kind of education that shall be given to their children.

Declaration of the Right of the Child

- <u>The child is entitled to receive education, which shall be free and</u> <u>compulsory</u>, at least in the elementary stages. He shall be given an education which will promote his general culture and enable him, on a basis of equal opportunity, to develop his abilities, his individual judgement, and his sense of moral and social responsibility, and to become a useful member of society
- The best interests of the child shall be the guiding principle of those responsible for his education and guidance; that responsibility lies in the first place with his parents
- The child shall have full opportunity for play and recreation, which should be directed to the same purposes as education; society and the public authorities shall endeavour to promote the enjoyment of this right.

What does Education mean for us?

•We learn for life and to receive qualification, which we will need for future job.

•We learn reading and writing-the basic tools of communication in our time.

• In some communities students can get at school different view of life in comparison with the one they get in families.

•Education gives us the possibility to choose our future occupation. Having a free choice to employment is a human right,too (art.23).

•Which possibilities does a child, that can not read, have?

Why doesn't every child attend a school or receive an education?

•The main reason, why around <u>121 million</u> children don't go to school, is <u>poverty</u>.

•<u>The priority in poor families</u> (around the half of the mankind survives with no more than 2 dollars a day) <u>is surviving</u>. They need food and water, clothes and medical care.

•When a child is at school, it can not work – help in the household or for example on the fields or be employed.

•A further reason can be psychical and cultural barriers.

•Parents may not understand why their children need education, if they themselves didn't receive any.

•<u>War</u> is another barrier-refugees have other priorities than attending a school.

•Another barrier can be, that the school is too far away, or the way is too dangerous.

How could attending a school help?

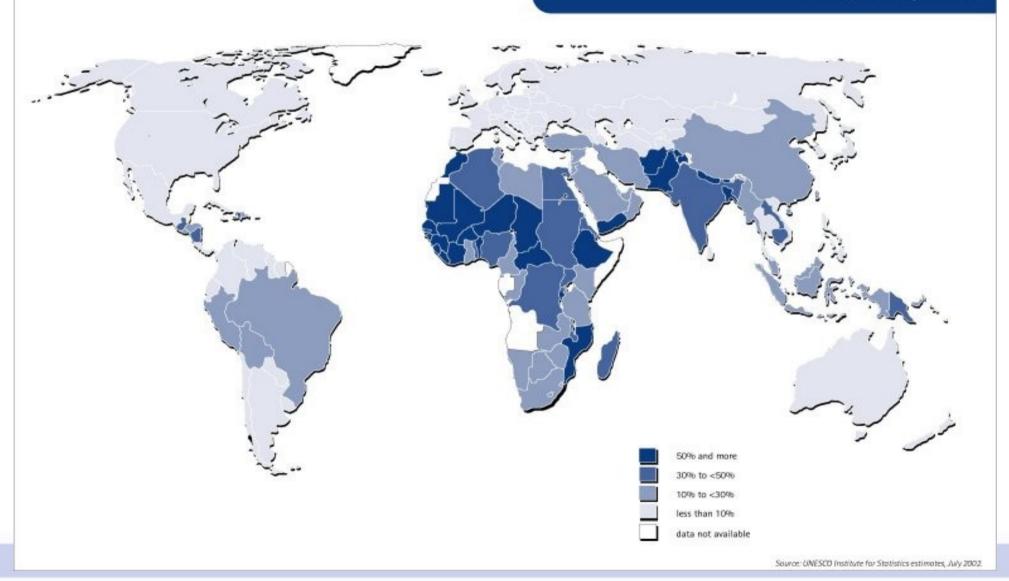
- •having a better future
- having better chances to be able to choose their occupation
- possibility to prevent child labour
- possibility to teach children about hygiene and for example AIDS

•educated girls may have fewer unwanted pregnancies and their children lower infant mortality rates because of better health practice, and they themselves may send their children to school

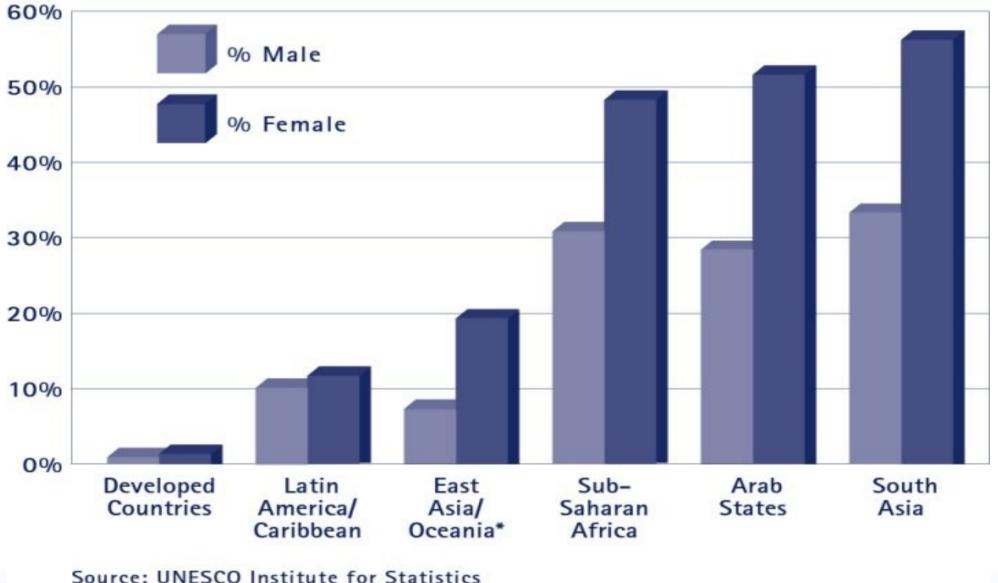
• children will learn a basis of democracy

World illiteracy rates:

World adult illiteracy rates, 2000



Estimated world illiteracy rates, by region and by gender, 2000



*Not including Japan, Australia and New Zealand

Adoption at a distance:

- It is a way how each of us can help
- it's a way of sponsoring children from poor families in less-developed countries and financing their education
- the aim of this help is providing children an education good enough to help them earn living without pulling them away from their family and cultural enviroment
- adoptive parents get information about their child's school results and condition together with a letter from the child and their photos two or three times a year
- Important organizations: Czech catholic charity, ADRA, Humanitas Africa, SOS Children's Villages, World Vision
- <u>Countries where we can help</u>: Uganda, India, Lithuania, Ukraine, Belorussia, Bolivia, Paraguayi, Bangladesh, Peru, Kenya, Guinea, Ghana

How our school helps:

- our school has been involved in this activity too since year 2000
- we got recommendation to become involved in this from a former professor
- at the moment, we sponsor five children, 4 from India and one from Uganda
- we pay 4900 CZK (200 EUR) per year for a child in India and 7000 (280 EUR) for a child in Uganda
- with this money, we pay for children's education due to which they can find good job in the future

About situation in India:

- in India, we adopt children from a state Karnataka in the south of India, one of the poorest areas of the country
- low and unsteady wages are often not high enough to satisfy essential needs
- families often deal with their bad economic situation by selling their children
- illiteracy here exceeds 50%



About situation in Uganda:

- Uganda is, according to official statements, one of the poorest and least developed states of the world
- families usually live in a small, hand-made huts, where there is neither electricity nor water supply
- one of the biggest issues here is illness AIDS, which is one of the main causes of death
- at the moment, around 10% of population is infected with this illness
- average number of children per family is ten



Resources:

- www.gy_kc.cz
- www.clovekvtisni.cz
- www.unesco.cz
- www.a ra.cz
- www.amnestyinternational.com
- www.unicef.com